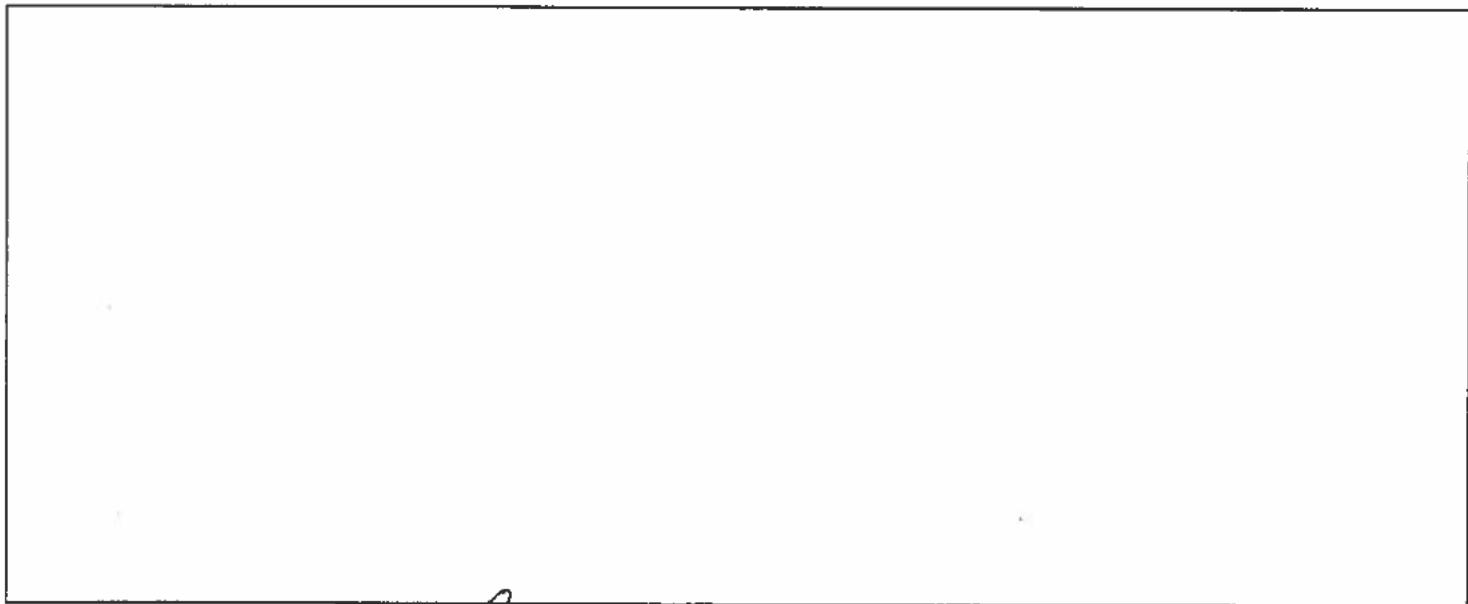


2019 Staff Performance Review (Public)

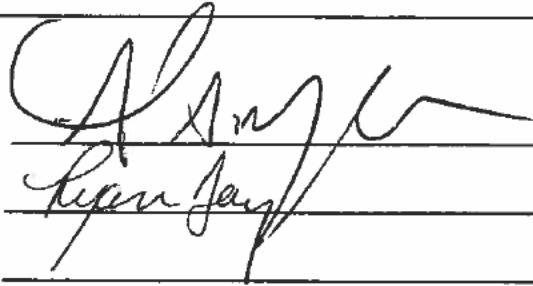
Overall Comments:

Positive:	Work On:
<ul style="list-style-type: none">1. Defensive Knowledge2. Staff Cohesion3. Buying into Culture4. Connection to Players5. Ohio relationships6. Demanding accountability7. Energy	<ul style="list-style-type: none">1. Unit Productivity2. Recruiting Production3. Own Special Teams - Expert4. Development of Young Players

Employee's Comments:

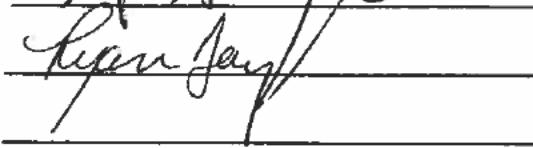


Employee Signature:



Date: 6/24/19

Manager Signature:



Date: 6/23/19

Admin. Signature:



Date: _____

HR Signature:



Date: _____

2019 OHIO STATE FOOTBALL
Assistant Coaches' Performance Review
****PUBLIC RECORD****

Recognizing that evaluation is an ongoing process, which involves both formalized and less structural components, the importance of each of these factors in the evaluation process of coaches at Ohio State will be weighted as follows:

Using a scale of 1-5, 1 being unsatisfactory and 5 being exceeds expectation.

<u>Exceeds Expectations</u>	<u>Meets Expectations</u>	<u>Marginally Meets Expectations</u>	<u>Needs Improvement Expectations</u>	<u>Unsatisfactory</u>	<u>Not Applicable</u>
5	4	3	2	1	NA

Assistant Coaches' Performance Evaluation

NAME: Al Washington

Position: LB's

Inclusive Dates of Appraisal: From JAN To JUNE

Evaluation

1. Productivity of your unit (coordinators only) 5 4 3 2 1 NA

Comments: _____

2. Productivity and development of your players on field 5 4 3 2 1 NA

Comments:

- ### 3. Productivity and development of your players off field

a. Academic 5 4 3 2 1 NA

b. Social 5 4 3 2 1 NA

Comments: _____

- #### 4. Productivity in recruiting

Comments:

5. Off field assignments complete, accurate, and acceptable format 5/4 3 2 1 NA

Comments:

STUDENT ATHLETE RELATIONSHIP:

- | | |
|---|----------------------------------|
| 6. Active interest in academic performance of student- athlete | 5 <input type="radio"/> 3 2 1 NA |
| 7. Complete involvement with player's lives
(academics, social, family, etc...) | 5 <input type="radio"/> 3 2 1 NA |
| 8. Maintains a coach/player relationship | 5 <input type="radio"/> 3 2 1 NA |
| 9. Motivation of players off the field | 5 <input type="radio"/> 3 2 1 NA |

FOOTBALL COACHING:

- | | |
|--|----------------------------------|
| 10. Competent in position coaching technique | 5 <input type="radio"/> 3 2 1 NA |
| 11. Knowledge of position | 5 <input type="radio"/> 3 2 1 NA |
| 12. Uses available teaching tools for player meetings | 5 <input type="radio"/> 3 2 1 NA |
| 13. Research and Development: active interest in professional growth | 5 <input type="radio"/> 3 2 1 NA |
| 14. On field development of players | 5 <input type="radio"/> 3 2 1 NA |
| 15. See what is coached on tape | 5 <input type="radio"/> 3 2 1 NA |
| 16. On field demeanor | 5 <input type="radio"/> 3 2 1 NA |
| 17. Motivation of players on field | 5 <input type="radio"/> 3 2 1 NA |
| 18. Organization of practice and meeting times | 5 <input type="radio"/> 3 2 1 NA |

RECRUITING:

- | | |
|---|----------------------------------|
| 19. Thorough in recruitment of potential student-athletes | 5 <input type="radio"/> 3 2 1 NA |
| 20. Turns in all paperwork on time and complete | 5 <input type="radio"/> 3 2 1 NA |
| 21. Phone Calls | 5 <input type="radio"/> 3 2 1 NA |
| 22. Note Cards | 5 <input type="radio"/> 3 2 1 NA |
| 23. Social Networking (Twitter, Instagram, Facebook) | 5 <input type="radio"/> 3 2 1 NA |

PUBLIC RELATIONS:

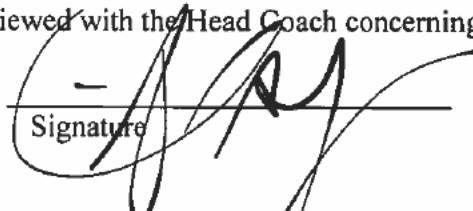
- | | |
|---|----------------------------------|
| 24. Is involved and visible in community and surrounding area | 5 <input type="radio"/> 3 2 1 NA |
| 25. Is adept with media relations | 5 <input type="radio"/> 3 2 1 NA |
| 26. Has appropriate interpersonal skills when dealing with Alumni
Administrators, Faculty, Coaches and people in the community | 5 <input type="radio"/> 3 2 1 NA |

GENERAL:

- | | |
|---|----------------------------------|
| 27. Understands and adheres to University's core values | 5 <input type="radio"/> 3 2 1 NA |
| 28. Understands and is in compliance with all NCAA and Big 10 rules | 5 <input type="radio"/> 3 2 1 NA |
| 29. Loyalty to Head Coach, Staff, and Players | 5 <input type="radio"/> 3 2 1 NA |
| 30. Handle all duties with competency and enthusiasm | 5 <input type="radio"/> 3 2 1 NA |
| 31. Overall rating as a coach | 5 <input type="radio"/> 3 2 1 NA |

Comments: _____

I have read and interviewed with the Head Coach concerning my overall performance evaluation.


Signature

6.13.19
Date

GOALS:

TO MAXIMIZE OUR POTENTIAL AS A UNIT
ON + OFF THE FIELD